



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**SWARGIYA SHREE JAIDATT WAILLA
SWANTANTRATA SANGRAM SENANI GOVERNMENT
POST GRADUATE COLLEGE RANIKHET**

**GOVERNMENT POST GRADUATE COLLEGE RANIKHET ALMORA
263645**

<http://gpgcrkt.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Swargiya Shree Jai Datt Wailla Government Post Graduate College, Ranikhet is a premier higher education institute in Uttarakhand and one of the largest constituent colleges of the Soban Singh Jeena University Almora. This College has started its functioning in 1973 at Ranikhet, a hill station and cantonment town in Almora district. Looking at the importance of better-quality education in the world as a global village, there are around 17 Bachelor level courses and 14 PG level courses that are currently being offered by the college. The College has sufficient faculties for each department and almost all the posts are filled in every department with highly qualified teachers. Recently the College has also taken a big leap forward and has adopted the New Education Policy 2020 in coherence with the vision of policy makers to impart quality education through all round development of the students.

The college was recognised by UGC under 12 (b) and 2 (f) in 2011. This college has been steadily marching ahead in its pursuit for academic excellence. The college has been categorized as a “Vishista Mahavidyalaya” by Government of Uttarakhand in 2022. The college has a repute of providing good quality education in various disciplines since its inception, catering to the needs of the masses for higher education. It has played a pivotal role in shaping up the future of the students belonging mainly to surrounding areas. The College also has a regional office and educational study centre of Uttarakhand Open University. Our college is accredited from National Assessment and Accreditation Council (NAAC) with B grade in 2013 for cycle 2 and was due for reaccreditation in 2018-19 for cycle 3 but due to some unavoidable circumstances, the process got delayed. Now college has prepared for assessment by National Assessment and Accreditation Council (NAAC). The AQARs for period 2017-18, 2018-2019, 2019-20 and 2020-2021 have been submitted in the month of January 2023 online through NAAC portal and all AQARs have been approved. IIQA has been submitted on 10 February 2023 and has been approved on 23 February 2023.

Vision

Creating and nurturing a learning community where excellence and capacity building is expected of every student.

To educate and train the student to be efficient, empathetic and socially responsible person.

Mission

Provide an environment conducive to intellectual curiosity and innovation through igniting the spark so as to Shine and Lead.

Guide and motivate Human Resources towards perfection and serve as an educational leader; contributing its resources to the intellectual , cultural , physical and economic vitality of the region in order to ensure inclusive growth of all the stakeholders.

To enrich student's lives in the classroom and in their communities.

To inculcate values of discipline, hard work, team spirit, scientific temper and to develop critical thinkers.

To promote education that will be liberal and progressive which contributes to the new dimensions of the education.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The College has a permanent campus which is spread on a lush green terrain in the lap of the Himalayas. The college has highly qualified teaching and non-teaching staff. More than 80% faculty members are regular and almost all of them possess a doctorate degree. The college library is rich and caters to the need of students of about 16 UG and PG departments. The college also runs a self-financed B.Ed. program. College also had an Edu-Sat facility wherein various lectures are delivered to students by video conferencing. For the all-round development of students, the college offers various co-curricular activities viz. NCC, NSS, Sports and various cultural activities. The discipline and work-culture of college is highly conducive. The college result is exceptional. Each department organizes different academic as well as extra-curricular activities to enhance the caliber of the students. The college offers a hostel for boys with a capacity of 60 and a girl's hostel that is under construction.

Institutional Weakness

The socio-economic condition of the students is so weak that they are not able to turn up regularly resulting in less attendance. The net-connectivity in the area is too weak which limits the use of ICT in teaching methods in the college. There is acute water crisis in the area resulting in poor hygiene in toilets and related diseases. The campus placement of the college is almost nil. There is an urgent need of leveling of college ground for sports activities. The commerce faculty does not have a proper building.

Institutional Opportunity

We need to initiate certain professional and technical courses so that the students become more employable. The college can develop smart class rooms for UG & PG classes. Most of the students have an intense inclination towards defense forces and hence the college can provide better sports facilities for physical training and enrichment of communication skills/personality development. The college has rain water harvesting system for catering the needs of college in particular and helps to spread water conservation awareness in the nearby villages.

Institutional Challenge

a) Improving employability of graduates. The institution has plans to train students in various employable skills like English grammar and communication skills, computer proficiency, soft skills and personality development, basic ICT, entrepreneurial skills and interpersonal skills. Teacher and Students are encouraged to

take up research projects and innovative projects. Separate training and coaching for SC/ST students are being given by Career counseling cell.

b) Increased learning outcomes of the students: In order to increase the learning outcomes of the students the institution has directed all the departments to adapt all measures to improve the results like taking remedial classes for slow learners and taking the help of advanced learners to assist the slow learners. Life skills will be organized through various cells. The institution promotes cultural skills through extracurricular activities and physical fitness through sport activities. The modern pedagogical tools are effective learning. ICT will be used more and more to make the learning experience more effective.

c) Obtaining autonomous institution status : The institution has got 12b and 2f status and permanent affiliation. The College is governed by State Government and autonomy is subject to state government directions.

d) Improving interaction with industry: The College is situated in a rural hilly terrain and hence industry interaction is limited. However, the college will try to encourage interaction with industry by promoting study and internship tours.

e) Enhancement of research and consultancy activities: The College has a functioning research cell. It will plan and organize seminars and workshops to provide information about research methods and techniques to both students and teachers. The college plans to upgrade library and labs to meet research requirement and to develop active collaborations with other universities for faculty and student exchange program.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College has a clear vision for learning, research and extension. It makes every effort to realize its mission through quality education by creating innovating educational environment to develop skills. The college provides opportunities for better exposure to the students by conducting field trips, technical training programmes for students in various fields. College has also conducted orientation courses for teachers and students. To make teaching and learning more innovative and interactive, the college has been well equipped with modern gadgets like interactive smart board and other ICT tools. The college has formed an academic audit committee to look after the effective implementation and timely completion of prescribed syllabi of the courses in various disciplines. The curriculum followed by the college, is designed by the affiliating university and the institution has little autonomy in introduction of any new courses. However, many faculty members of the institution are members of board of studies & thereby, actively contribute towards the development & up gradation of the syllabi. A detailed planning of the curriculum is done by various departments under the guidelines of the affiliating university for the proper implementation and execution of the curriculum.

At the beginning of each semester, a general faculty meeting is conducted to device & formulate action plans so as to give opportunity to students to achieve the desired goals of various programs. In this meeting, duties and responsibilities are allotted the faculty members for the coming year. Each department convenes formal meeting to plan and deliver the curriculum effectively. Nonrecurring and recurring requirements for the laboratories are planned in advance to support the implementation. Internal assessment of students is done by tests, quizzes; assignment and general performance in class. By the end of the academic year/semester it is ensured that the courses both theory & practical are thoroughly completed. For the poor performing students,

remedial classes are conducted at the end of the semester for different subjects as per the schedule.

Teaching-learning and Evaluation

In addition to traditional teaching-learning methods, the college provides innovative methods for enriching the teaching and learning process. Firstly, the conventional method of lecture delivery is usually adopted by all the teachers. This method facilitates the teacher to present, interpret and explain the content of a text for better understanding of the subject by the learners. The students are given assignments which help in enriching their understanding of content. In addition to conventional method, various other methodologies are used which include use of ICT, field study, project-based-methods, lab sessions, experiential and participative learning. Project work is a part of many courses offered at the college, especially at the PG level. The effective phases of survey, case study, implementation, testing and report writing ensure the required project-based learning among the students.

Our faculty members use e-learning materials such as NPTEL Lectures, ICT enabled teaching, LCD Presentations, use Models, Charts and also encourage the students to participate in Group Discussions, role plays and project presentations organized under various Departmental societies.

Following the examination pattern prescribed by the affiliating university, all the departments conduct Internal Evaluation for every paper (25% marks) in each semester. This system of evaluation includes a variety of evaluation techniques such as class tests, surprise tests, quizzes, presentations, assignments, projects, viva, etc. Teachers inform the students about the pattern of the internal examinations well in advance. The schedule of these internal examinations varies from department to department and is spread out across the semester. The examination notices are displayed well in advance and sufficient time is given to the students for preparation. The continuous internal evaluation conducted by the departments provides an excellent opportunity to the students to not only showcase their learning but also to develop their skills such as academic writing, research methodology and public speaking. It also enhances their participation in classroom activities and improves the overall teaching-learning process. Lab sessions are conducted regularly and according to a well-planned and properly communicated schedule. Term-end examinations are held in accordance with the scheme of the affiliating university.

Research, Innovations and Extension

The R&D cell of the college encourages faculty members to do good quality research and submit research proposals. Many teachers have published their research articles in various peer reviewed Journals. They have also published chapters in books as well as books of different disciplines. Faculty members are participating in various FDPs, refresher courses, workshops and seminars to enhance their teaching, learning and research skills. Departments organize various seminars and invited lectures in which students are encouraged to participate to give them exposure in latest learning and research methodologies. Faculty members are supervising research students allotted from the university in various streams. Currently about 50 students are registered in different departments as research scholars for pursuing their Ph.D. program.

The major strength of this college is its ability to ensure holistic development of students to make them responsible citizens. It provides equal opportunity to disseminate knowledge and quality education to all sections of society. The institution is involved in co-curricular, extra-curricular and extension activities through various departmental associations, NCC and NSS programs. The institution has a commendable role in various

extension activities in the neighbourhood community for instilling vital human values and sensitizing students to social issues like the importance of cleanliness, the protection of environment, gender equality and AIDS awareness through rallies, Skits, Essay writing/ Poster making/ Slogan writing competition, Quizzes etc. The NSS through one day and seven day camps gives the students opportunity to actively serve the community through activities and awareness programs. Apart from working at institution and surrounding community level, many volunteers have taken part in National Integration Camps (NIC), NCC Republic Day Parade, and National Youth Festivals during this period where they have had the opportunity to know history and rich cultural diversity of India; constitute the bond of patriotism, national integration, brotherhood and communal harmony; experience the tradition, custom, culture, language of all states of India. College has organized blood donation camp, programs related to disaster managements, environment awareness programs and other such type of activities. At present, 300 Students are registered as NSS volunteers and 110 as NCC cadets.

Infrastructure and Learning Resources

The college has a policy to improve the infrastructural facilities which can facilitate holistic development of students. The college is spread over an area of about 48500 sq. mts. and has a built in area of 8037 sq.mts. The college has 20 classrooms with proper lighting, well ventilation and proper seating arrangements. Our college has its own administration block, IQAC room, conference room, auditorium, examination room, evaluation room and admission room. College has one boys' hostel, one girls' hostel (under construction), sufficient number of washrooms for staff and students and also separate washrooms for girls, one girls' common room, career counselling cell, First Aid Centre, Canteen and one warden quarter. To provide safe and purified drinking water, water purifiers are installed in every wing of the college. College has rain water harvesting system and compost chamber.

The college is equipped with about 50 computers and has well furnished computer lab. There are 2 smart boards in the college and whole of the campus is covered with Wi-Fi connectivity. The College has a functional Edu-Sat facility with provision for video conferencing wherein video lectures are regularly telecasted for various UG and PG subjects.

The institution has well-furnished library with more than 56000 text books, 150 reference books and several journals and periodicals. Reading room is also well furnished with sufficient number of magazines and newspapers which caters to the need of faculty, research scholars and the students. The college has well-furnished library. Besides this, all departments have their own library with sufficient number of text books for post graduate students. The college is in process of automation of library using ILMS (e-granthalaya) and bar coding of books has already done.

The college has its own playground and has a multipurpose hall with gymnasium for indoor games. The college hosts annual cross country championship of University level. The College also has adequate space and facilities for cultural activities including one large auditorium. The students are encouraged to take part in other cultural activities like dance, acting etc. and provided with musical instruments and costumes as per the requirement of the occasion.

Student Support and Progression

The students of the college are encouraged for participation in co-curricular and extracurricular activities as well as indoor and outdoor sport activities. The deserving students are also supported with financial assistance

from the college and assisting them to benefit from the State Government and Centre Government sponsored scholarship schemes. The college publishes its updated prospectus with highlighting the facilities available in campus, information about different activities, college annual calendar, NCC, NSS, library facilities, sports activities, career counselling etc. The college publishes its magazine “Archana” which provides a platform for the students to represent their creative writing.

The college also conducts coaching and remedial classes for aspiring students. The college has well-furnished career counselling cell and placement cell for guiding students towards a better career and providing job opportunities through campus interviews. For the support and care of girl students, the college has a well-developed women development cell and a girls’ recreation room.

In addition to it, the college has granted membership to students in various administrative bodies of the college such as Grievance and Redressal Committee, Literacy Activity Committee, Sports Committee and IQAC.

Governance, Leadership and Management

The college is a government institute hence its management and organization are decided by the State Government. The principal is appointed by the State Government as are the other staff members. Principal is the head of the institute who sets internal policies and programmes of the college with the association of various Departmental in Charges, conveners of various committees, hostel superintendents and senior members of non-teaching staff.

The budget allocations to the college are made by the State Government which is disbursed by the principal to different departments and committees for purchasing books, equipments and other necessary expenditures. The financial management is assisted by the account deputed for this purpose. The college has well defined policies with clear goals for improving academic quality and infrastructure. The college interacts with students through a feedback mechanism. The society inputs are obtained through teacher parents meeting, meeting with alumni association and social outreach through NSS and NCC.

The internal policies are decided by the Principal while at higher level these are carried out by the Directorate of Higher Education of Uttarakhand State Government.

The college has a well-established IQAC which undertakes all decisions of the college including infrastructural and academic development. IQAC monitors the activities and quality of education and schedules meetings at the beginning of the sessions; with different departments to assess their progress, attendance records, tutorials, assignments and student’s participation etc. on quarterly basis.

Institutional Values and Best Practices

The college has introduced the following innovative approaches during the last five years:

1. Use of ICT in teaching learning processes to make the teaching mode more dynamic and interactive.
2. Conducted 7 days orientation programme for faculties which was organized by IQAC from 18 Aug 2020 to 25 Aug 2020.
3. Conducted various career oriented programs by career counselling cell with in the last 5 years.
4. Established teacher student relationship in college and also using social media.

5. Quarterly inspection meetings with different departments by IQAC to assess the academic progress.
6. Conduct co-curricular and extracurricular activities under NSS, NCC, sports and other department initiatives.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SWARGIYA SHREE JAIDATT WAILLA SWANTANTRATA SANGRAM SENANI GOVERNMENT POST GRADUATE COLLEGE RANIKHET
Address	Government Post Graduate College Ranikhet Almora
City	RANIKHET
State	Uttarakhand
Pin	263645
Website	http://gpgcrkt.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Pushpesh Kumar Pande	05966-220372	9412924624	05966-22037 2	gpgcranikhet1973 @gmail.com
IQAC / CIQA coordinator	Prasoon Kumar Joshi	05966-220327	9410518757	05966-22037 2	naacgpgcranikhet@ gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Uttarakhand	Kumaun University	View Document
Uttarakhand	Kumaun University	View Document
Uttarakhand	Soban Singh Jeena University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	09-12-2011	View Document
12B of UGC	09-12-2011	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
NCTE	View Document	28-05-2015	120	self appraisal report is submitted at the end of each year

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Government Post Graduate College Ranikhet Almora	Hill	4.85	8037

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Physics,	36	Intermediate XII	English,Hindi	480	165
UG	BSc,Chemistry,	36	Intermediate XII	English,Hindi	960	413
UG	BSc,Mathematics,	36	Intermediate XII	English,Hindi	480	165
UG	BA,Mathematics,	36	Intermediate XII	English,Hindi	240	9
UG	BSc,Zoology,	36	Intermediate XII	English,Hindi	480	248
UG	BSc,Botany,	36	Intermediate XII	English,Hindi	480	248
UG	BA,Music,	36	Intermediate XII	English,Hindi	480	51
UG	BA,Sanskrit,	36	Intermediate XII	Hindi	1200	47
UG	BA,Hindi,	36	Intermediate XII	Hindi	1440	474
UG	BA,English,	36	Intermediate XII	English	1440	375
UG	BA,Sociology,	36	Intermediate XII	English,Hindi	1440	494
UG	BA,History,	36	Intermediate XII	English,Hindi	1440	379
UG	BA,Geography,	36	Intermediate XII	English,Hindi	480	150
UG	BA,Economics,	36	Intermediate XII	English,Hindi	1440	322
UG	BA,Political Science,	36	Intermediate XII	English,Hindi	1440	811

UG	BCom,Commerce,	36	Intermediate XII	English,Hindi	480	236
UG	BA,Home Science,	36	Intermediate XII	English,Hindi	180	57
UG	BEd,Self Financed Bed,	24	Bachelors Degree	English,Hindi	110	109
PG	MSc,Physics,	24	BSc	English	20	16
PG	MSc,Chemistry,	24	BSc	English	30	23
PG	MSc,Mathematics,	24	BSc	English	40	23
PG	MSc,Zoology,	24	BSc	English	40	28
PG	MSc,Botany,	24	BSc	English	40	31
PG	MA,Music,	24	Bachelors Degree	English,Hindi	120	8
PG	MA,Hindi,	24	Bachelors Degree	Hindi	120	5
PG	MA,English,	24	Bachelors Degree	English	120	12
PG	MA,Sociology,	24	Bachelors Degree	English,Hindi	120	65
PG	MA,History,	24	Bachelors Degree	English,Hindi	120	28
PG	MA,Geography,	24	Bachelors Degree	English,Hindi	120	14
PG	MA,Economics,	24	Bachelors Degree	English,Hindi	120	54
PG	MA,Political Science,	24	Bachelors Degree	English,Hindi	120	79
PG	MCom,Commerce,	24	Bachelors Degree	English,Hindi	120	38
PG Diploma recognised by statutory	PG Diploma, Commerce, Yoga Science	12	Bachelors Degree	English,Hindi	120	0

authority including university						
Doctoral (Ph.D)	PhD or DPhil,Physics,	60	MSc	English,Hindi	16	1
Doctoral (Ph.D)	PhD or DPhil ,Chemistry,	60	MSc	English,Hindi	16	3
Doctoral (Ph.D)	PhD or DPhil ,Mathematics ,	60	MSc	English,Hindi	12	0
Doctoral (Ph.D)	PhD or DPhil ,Zoology,	60	MSc	English,Hindi	16	5
Doctoral (Ph.D)	PhD or DPhil,Botany ,	60	MSc	English,Hindi	16	2
Doctoral (Ph.D)	PhD or DPhil,Music,	60	Postgraduate	English,Hindi	16	0
Doctoral (Ph.D)	PhD or DPhil,Hindi,	60	Postgraduate	Hindi	12	3
Doctoral (Ph.D)	PhD or DPhil,English,	60	Postgraduate	English	12	4
Doctoral (Ph.D)	PhD or DPhil ,Sociology,	60	Postgraduate	English,Hindi	12	2
Doctoral (Ph.D)	PhD or DPhil,History,	60	Postgraduate	English,Hindi	12	12
Doctoral (Ph.D)	PhD or DPhil ,Geography,	60	Postgraduate	English,Hindi	12	7
Doctoral (Ph.D)	PhD or DPhil ,Economics,	60	Postgraduate	English,Hindi	12	1
Doctoral (Ph.D)	PhD or DPhil,Political Science,	60	Postgraduate	English,Hindi	12	5
Doctoral (Ph.D)	PhD or DPhil ,Commerce,	60	Postgraduate	English,Hindi	20	11

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				57			
Recruited	1	0	0	1	0	0	0	0	25	31	0	56
Yet to Recruit	0				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						36
Recruited	24		2		0	26
Yet to Recruit						10
Sanctioned by the Management/Society or Other Authorized Bodies						0
Recruited	0		0		0	0
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				9
Recruited	5	2	0	7
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	13	19	0	33
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	8	0	12
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	6	3	0	9
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	656	0	0	0	656
	Female	1191	0	0	0	1191
	Others	0	0	0	0	0
PG	Male	73	0	0	0	73
	Female	328	0	0	0	328
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	22	0	0	0	22
	Female	28	0	0	0	28
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	197	212	172	171
	Female	377	355	304	315
	Others	0	0	0	0
ST	Male	3	1	0	1
	Female	3	2	2	1
	Others	0	0	0	0
OBC	Male	39	33	31	27
	Female	63	54	59	59
	Others	0	0	0	0
General	Male	525	462	451	469
	Female	1086	1079	1088	1068
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		2293	2198	2107	2111

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Our College is affiliated to Soban Singh Jeena University (SSJU) Almora and has adopted the new curriculum in accordance to NEP 2020 in the current academic year. It provides various core and elective courses giving students flexibility to select their papers in UG and PG level as per their own choices. The College offers a considerable range of courses in UG and PG programs focusing on multidisciplinary and holistic education. Many faculty members of the college participate in board of studies of the affiliating university actively and thus are involved in syllabi updating process. Cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc. are dealt by organizing</p>
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	workshops, talks, seminars etc. time to time in the institution, though it is not integrated into curriculum. Enrichment programs such as academic tours, NSS, NCC and Sport activity are being organized by the institution for holistic development of students.
2. Academic bank of credits (ABC):	Academic bank of credits enables students to register or commence credit transfer. We have completed the registration of all newly admitted students as required by NEP. Students were given proper guidance and help in creating the ABC IDs. Almost all students with Digi Locker Account have created ABC IDs.
3. Skill development:	Skill development is an essential ingredient of NEP curriculum. Our college has adopted the NEP curriculum as prescribed by the affiliating University. Various vocational courses are being taught under different UG and PG programs. Some of these courses are Fundamentals of Computers, Drawing and Color Studies, Critical Thinking and Writing etc. Further we have introduced two new programs viz. Diploma in Communicative English and PG Diploma in Yoga sciences. The college plans to introduce new skill based courses in future for the benefit of students catering the local needs.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Our college offers UG programs in Hindi and Sanskrit and PG program in Hindi. Indian knowledge system is a part and parcel of the new NEP 2020 based curriculum. Some of the courses offered as per the new syllabus of the affiliating University which integrate Indian Knowledge system are Philosophy of Vedas , History of Indian Education System , Upanishads, Gita, Puranas, Dharmshastras, Ramayan, Mahabharat, Indian Vastushastra, Jatak katha, Panchtantra, Yoga, Aayurveda, Astrology, Karmkand etc. Apart from the curriculum, NCC, NSS and other cocurricular activities of the Institution play significant role in integrating the Indian Knowledge System.
5. Focus on Outcome based education (OBE):	The focus on outcomes creates a clear expectation of what needs to be accomplished after completion of a course. We have formulated program outcomes (POs), program specific outcomes (PSOs) and course outcomes (COs) which have been displayed at our website. These are communicated to students at the orientation programs organized at the institutional as well as departmental level. The college will make

	<p>efforts for measuring the levels of attainment of these outcomes for all the programs and courses. Based on the findings of the level of attainment of program outcomes and course outcomes, various remedial measures will be taken for the slow learners and the advanced learners.</p>
6. Distance education/online education:	<p>College encourages its students to undergo various vocational and skill-based online courses through MOOCS, SWYAYAM, NPTEL, etc. In near future college envisages to increase and equip more computer labs to ensure online courses. College has a dedicated computer lab with sufficient number of working computers fully connected with LAN with 24X7 internet accessibility. College has high speed working internet connections with indoor and outdoor Wi-Fi facilities. Besides, college also runs a study centre of Uttarakhand Open University which provides opportunity of higher education to the dropouts and students from far-flung rural vicinities through ODL system.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	<p>Electoral Literacy Club (ELC) has been set up in the College and the Objectives of the ELC are : 1. To educate the targeted populations about voter registration, electoral process and related matters through hands on experience 2. To facilitate EVM and VVPAT familiarization and education about the robustness of EVM as well as the integrity of the electoral process using EVMs 3. To help the target audience understand the value of their vote and exercise their right to franchise in a confident, comfortable and ethical manner. 4. To harness the potential of ELC members for carrying the electoral literacy in communities. 5. To facilitate voter registration for its eligible members who are not yet registered. 6. To develop a culture of electoral participation and maximize the informed and ethical voting.</p>
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	<p>In our college, the ELC comprises of a Nodal Officer, Mentor Officer and selected student members from all three faculties (Arts, Commerce and Science).</p>

<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Each year to mark the National Voters Day (25th January) our College organizes awareness programs such as slogan writing, students rally, Speech competition, nukkad nataks, poster making and follow the themes enumerated by the Election Commission- ‘Every vote counts’, ‘No Voter to be Left Behind’ and “Nothing like voting and I vote for sure”. At the start of each academic session ,the first semester and third semester undergraduate students (who will attain voting age of 18 years) are targeted to fill (Form 06) so they acquire their EPIC cards. Time and again special drives are also organized with the collaboration of administration for voters cards.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>In the Session 2016-17 our College (SSJDWSSS Govt.P.G.College Ranikhet, Almora) was selected as Nodal College for the district (Almora) to conduct and supervise various activities under SVEEP program at degree level. Our College has the privilege to spearhead Electoral literacy activities in almost 18 Government Colleges of the District. Shortly thereafter under the guidance of District Election Office ELC (Electoral Literacy Club) was instituted in the institution (on 31/03/2018). Thereafter an ELC is constituted every session. Each year many programs and activities are regularly organized by the ELC to promote systematic voter education and enhance electoral participation.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>At the start of each academic session ,the first semester and third semester undergraduate students (who will attain voting age of 18 years) are targeted to fill (Form 6) so they acquire their EPIC cards. Time and again special drives are also organized with the collaboration of administration for voters cards.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2293	2198	2107	2111	2172

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 102

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
56	56	52	53	56

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
286.90	13.45	19.34	38.45	7.06

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

SSJWSSS Govt. PG College, Ranikhet was affiliated to Kumaun University Nainital until 2019-20, but from 2020 onwards the college has been affiliated to Soban Singh Jeena University Almora. Being an affiliated college, it strictly adheres to the curriculum frameworks prescribed by the University. However, the senior faculty members of the college participate actively as members of Board of Studies (BOS) of the University. The college follows the following routine steps for the effective curriculum delivery:

- In the beginning of every academic session, Academic Calendar is prepared to ensure the objective of curriculum delivery in consonance with the University's Academic Calendar. Admission dates, examination schemes, declaration of results, etc are followed as prescribed by the university. However, college makes discretions on the issues like departmental councils, college sports activities, departmental study tours, etc.
- Accordingly, the time-table committees of the college prepare Faculty-wise time table on the basis of which individual departmental time tables are prepared.
- Based on the academic calendar and time-tables, faculty members of each department formulate their teaching plan for effective implementation and completion of prescribed syllabi in a time bound manner.
- Teaching is done through classroom interactions and focused discussions on the topics supplemented by teaching aids like whiteboard display, demonstrations, models, chart, maps and diagrams, power point presentations, etc. Faculty members are actively using ICT resources to make the teaching learning process more effective and engaging. College campus is well connected by high-speed internet through the interwoven networks of LAN and indoor-outdoor Wi-Fi.
- Besides teaching and interaction, teachers also provide handouts, tutorials, class notes, preparatory write-ups and also guide the students with suggestive reading materials and books. Departments are using social media platforms like Whatsapp, telegram, Zoom meet, Google meet, Skype, Google class room, Google sites, etc. to deliver study materials and relevant information, etc.
- Science and other practical courses are provided with well-equipped laboratories wherein students are given practical learnings through demonstrations, hands-on sessions, experiments, wherever

applicable.

- Periodical class tests/ internal assessments are conducted in the forms of assignments, test, quiz, presentations, etc. during the semesters for continuous internal evaluation. Progress of the syllabus coverage and curriculum delivery are reviewed from time to time. The review of examination results done by the departments to assess the areas of improvement and identify weaker students and slow learners. Extra care, guidance, and even extra classes and mentorship wherever needed are provided for enhancing the knowledge of such students.
- Besides, the Departments Councils of the college promote general and conveyable skills among the students through, regular departmental and general Debates Competitions, Class room Seminars, Quiz Competitions, and Chart/Poster presentation, etc.
- Throughout the Academic session, the IQAC ensures effective and coordinated curriculum delivery by reviewing reports from concerned committees during its routine meetings, analysis of students and other stakeholder's feedback reports, etc.
- For continuous growth and updated knowledge, the faculty members are encouraged to regularly undergo Orientation Programs, short and long term Refresher Courses, and other Faculty Development Programmes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses

of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Our college imparts education on cross cutting issues related to human values, environment and sustainability, Professional Ethics, gender equality, humanity etc. as integrated by the University in various programmes. All faculty members of the college ensure that these issues in the syllabus are taught to the students.

Some papers on sustainability, global events, afforestation, vegetation, pollution and sustainability, elements of different habitats, mineral cycles, impact assessment and sustainable development are covered in the B.Sc. and M.Sc. courses.

Environmental and sustainability issues are inherently embedded in the courses like BA and MA Geography, BSc and MSc Botany and Zoology, MA Economics, B.Ed., etc. Environment Geography and Environment Management and Sustainable Development as a separate paper is taught at BA as well as MA levels in Geography. Environmentalism as an elective paper is also taught in MA Political Science. Besides, a special course on 'Environmental Studies' is taught compulsorily at BA, BCom and BSc 4th Semester, which all students are required to mandatorily qualify for getting their undergraduate degree.

The issues relating to Professional Ethics are covered across B.Com. and M.Com. through the papers such as Business Organization and management, Marketing Management, Organization Behaviour and Management of Industrial Relation encompassing topics – Social responsibility of business, public relation, customer satisfaction values, human safety welfare, working hours of adults, employment of women and young professionals, etc. Similarly, human value issues are taught to the students in BA and

MA Sociology through papers like Rural and Urban Sociology, Tribal Society in India, Gender and Society, Indian Social System, Social Change in India, etc.

Gender issues are widely covered in the syllabus mainly in the courses like B.Ed. with paper Gender School & Society, MA Political Science with paper - Gender in Indian Politics, International relations and Gender issues, Indian Government and Politics, Local Self Government, etc- and MA Sociology with papers like Gender and Society and Indian Social problems having topics violence against women.

Humanitarian schemes are promoted through commemoration of various days which inculcate the spirit of unity, patriotism, unity, and brotherhood among the students. The NSS and NCC units of the college organizes various community events and rallies related to various social issues, which help the students in becoming more responsible citizens and inculcating humanitarian values. The NSS unit has adopted a village in the vicinity of college, in which plantation drive, awareness camp and health and sanitization drive are carried out time to time. Various activities related to the above issues are also organized among the students by the departmental councils of each department.

Department of Commerce organized a one-day National Webinar sponsored by National Commission for Women on “Acid Attack on Women”. Apart from this, on 21st September 2021, a one-day workshop on Human Rights sponsored by the National Human Rights Commission was also organized. Apart from all these burning issues, great work has also been done on waste management and rain water harvesting for conservation of Natural resources in the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 4.71

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 108

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 39.79

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
1013	970	927	982	825

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2375	2370	2374	2368	2367

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 32.41

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
325	328	271	250	252

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
881	880	882	877	880

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 40.95

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

In addition to traditional teaching-learning methods, the college provides innovative methods for enriching the teaching and learning process. Firstly, the conventional method of lecture delivery is usually adopted by all the teachers. This method facilitates the teacher to present, interpret and explain the content of a text for better understanding of the subject by the learners. The students are given assignments which help in enriching their understanding of content. In addition to conventional method, various other methodologies are used which include use of ICT, field study, project-based-methods, lab sessions, experiential and participative learning.

Project work is a part of many courses offered at the college, especially at the PG level. The effective phases of survey, case study, implementation, testing and report writing ensure the required project-based learning among the students.

Experiential learning means learning from experience or learning by doing. The students are involved in the learning process directly through lab sessions, educational visits and group discussions. The PG students are encouraged to deliver power point presentations for their seminars.

The college has a functional Edu-Sat facility wherein video lectures are broadcasted in various subjects and the students interact with various subject specialists. The students are also offered remedial classes and coaching for competitive examinations under the career counseling cell.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality**2.4.1****Percentage of full-time teachers against sanctioned posts during the last five years****Response:** 92.54**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
59	59	59	59	59

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 75.46

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
42	42	40	42	40

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The evaluation mechanism followed by the College is in conformity with that of the affiliating University. Continuous Internal Evaluation system has been a part of the evaluation mechanism. Teachers evaluate a student in a course through their interaction throughout the semester including one or more of the following mechanisms: written tests, class presentations/seminars, open book tests, viva, home assignments, short quizzes. This essentially enables the teacher to get a positive feedback on a

student's overall understanding and enhances the teaching-learning process. The entry of internal marks is made online.

Internal assessment is continuous process in every session, done through different modes like seminars, viva, assignments and practical. Internal assessment in the college is transparent, flexible and robust. Information about internal assessment process is conveyed to the students during the induction program at the beginning of every academic session. In the induction program, the students are told about the examination-evaluation system and how the Cos and POs can be attained. Examination committee regulates and controls all exam related affairs of the college. The committee works towards making the internal examination process more transparent and objective. CCTVs are installed in the examination hall to ensure utmost transparency. Internal supervisors and internal flying squads are deputed for smooth conduction of the exams

Teachers ensure that the students are aware of the Internal Assessment Evaluation Criteria. It is discussed with them in detail to enhance transparency and rigor with a view to focus on individual and original work. Assignments and tests are regularly conducted and students are given multiple opportunities to improve their performance. The introduction of any other academic activity in the internal assessment can be done by the respective departments. This is done after a general discussion by the teachers on the issue in the department and the permission of the head of the department. This allows, firstly, in tapping the strengths of the students and promotes more academic exposure, secondly, maintains variety in internal assessment and finally, helps the students in scoring marks after thorough evaluation. The students are allowed to discuss their assignments with their respective teachers even after their classes. The grievances of the students are immediately dealt with either directly by the cell itself or, whenever required, concerned authorities in the University are immediately contacted. Examination related information like all the important dates and the notices of the examinations are displayed at the college notice board, displayed on the college website and disseminated on WhatsApp groups. Any information related to the examination process which is available in the examination cell can be readily obtained by the student after contacting the respective teachers handling the process in examination cell. A majority of examination related grievances are sorted out by the examination committee at its own level and few of the grievances which require to be addressed by the university immediately sent to the person concerned in university with necessary documents by mail.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Every department establishes the Program Specific Outcomes (PSOs), Program Outcomes (POs) and

course outcomes(COs) by considering the inputs from faculty and alumni in cognizance of latest teaching learning pedagogy, job prospects and societal requirements. Program outcomes, program specific outcomes and course outcomes for all programs offered by the College are stated and displayed on the College website at <http://www.gpgcrkt.in> as well as on various notice boards. The College has maintained a dynamic website which is comprehensive and is regularly updated. Each department is given a separate page on the college website. The department page provides an introduction to the courses, facilities, faculty available in the department and the achievements of its staff and students. This page also displays a complete list of the faculty with their detailed CV. It also has a complete and comprehensive list of the programs taught in the department with details of program objectives, program specific objectives and course outcomes.

To assure the quality enhancement process of the institute, evaluation of the attainment of program-specific outcome is must. The academic progress of the students is continuously supervised by concern faculty and Heads of Departments for effective attainment of program outcomes. The institute ensures the outcome of the programs over the analysis of the internal and external examination results and achievements in the sports, cultural and extension activities.

The assessment tools and processes used for measuring the attainment of each PO's, PSO's and CO's are direct and indirect methods. Direct methods are provided through external examination by observations of students' knowledge or skills against measurable course outcomes. The knowledge and skill defined by the course outcomes are mapped to specific problems on internal examination. Indirect assessment method includes from students' feedback, survey, employability and progression to higher education. The unique feature of this mechanism is that there is an excellent combination of subjective observation and objective assessment of the students' performance. For the desired outcomes, the college first organizes various activities to get outcomes and then does its evaluation by various ways. Formative Assessment: As a part of continuous evaluation the formative assessment of students' performance is conducted. This includes: Home Assignments, Unit Tests, Seminars, Projects and Group Discussions. Summative Assessment: The performance of the students in external examination conducted by university is the source to assess their summative assessments. This includes assessment in theory and practical examination. The institute examines course-wise results and the faculties are suggested to take measures to improve students' performance in the examination accordingly.

The teachers also assess the development of students and their performance through observation. Through classroom interactions, question answer sessions, personal counseling, etc. teachers measure the course attainments of the students. The participation of the students in departmental activities, study tours, field visits, etc. also helps in gauging the growth of the student.

File Description	Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The CO attainment levels can be measured based on the results of the internal assessment and external examination conducted by the university. This is a form of direct measurement of attainment. The marks obtained by the students of UG and PG level during internal & external assessment through Class-Test, assignments, practical examination, field works, semester examination etc. are reflective/ indicative of Programme/ Course outcomes.

EVALUATION OF PROGRAM OUTCOMES - The PO and CO attainment is evaluated in the following way: Program specific outcomes are measured through both academic and non-academic performances of the students. Regular attendance receptiveness, participation in class discussions, of any student reflects the level of POs. The performance of the students in the internal and external examinations, in the practical and assignments participation in class activities, role in departmental activities are some of the means by which program specific outcomes are measured Students are measured continuously. participation in the curricular and co-curricular activities also play important role in the evaluation of the outcomes. For PG students' participation in research activities, dissertation work, experiential learning and field experience is also a measure of POs and COs.

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 85.62

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
578	555	546	679	513

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
735	668	628	748	574

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.21

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.98

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.975	0	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institution is running four UG, fourteen PG and PhD program in various faculties. The institution has spacious classrooms, well equipped laboratories, rich library and ICT facilities which cater to the needs of students and faculty members. The curriculum is delivered through conventional black board teaching as well as non conventional teaching and learning methods such as student seminars, ppt. presentations, group discussions and field trips to various teaching and research institutes. College has a research committee, which motivates staff members to undertake research activities. Teachers are encouraged to pursue research and to publish their research papers in national and international journals. Faculty members are participating in various FDPs, refresher courses, workshops and seminars to enhance their teaching, learning and research skills. Departments organize various seminars and invited lectures in which students are encouraged to participate to give them exposure in latest learning and research methodologies. Faculty members are supervising research students allotted from the university in various streams. Currently about 50 research scholars are enrolled in the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 5

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.08

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	1	1	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.16

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	3	1	3	1

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The major strength of this college is its ability to ensure holistic development of students to make them responsible citizens. It provides equal opportunity to disseminate knowledge and quality education to all

sections of society. The institution is involved in co-curricular, extra-curricular and extension activities through various departmental associations, NCC and NSS programs. The institution has a commendable role in various extension activities in the neighborhood community for instilling vital human values and sensitizing students to social issues like the importance of cleanliness, the protection of environment, gender equality and AIDS awareness through rallies, Skits, Essay writing/ Poster making/ Slogan writing competition, Quizzes etc. College had separate wings of NCC and NSS for girls and boys. The N.S.S. through one day and seven day camps gives the students opportunity to actively serve the community through activities and awareness programs. Apart from working at institution and surrounding community level, many volunteers have taken part in National Integration Camps (NIC), NCC Republic Day Parade, and National Youth Festivals during this period where they have had the opportunity to know history and rich cultural diversity of India; constitute the bond of patriotism, national integration, brotherhood and communal harmony; experience the tradition, custom, culture, language of all states of

India. These camps have enabled them to interact with fellow members hailing from various parts of India; infuse the sense of love towards the various regions of India; enhance leadership qualities, fraternity, team spirit and risk taking capacity; improving their physical and mental strength and exposing them to new vocational possibilities. The students also participate in “Swachha Bharat Abhiyan” (Clean India Mission) with the volunteers working as “Swachhagrahis”, or "ambassadors of cleanliness". Voluntary blood donation camps are organized in the college annually under the NSS and district health department. The college has adopted a nearby village “Kilkhet” for holistic development. The college has installed a “Shaurya Deewar” in order to instill a feeling of gratitude and national integration in the college community. All the national festivals are celebrated with full enthusiasm and active participation of students.

File Description	Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college believes in the holistic development of students and to achieve it, the students are constantly encouraged to interact with community through extension and outreach activities through NCC and NSS wing of the college. These activities help students to develop their social skills, confidence level and leadership qualities. The NSS and NCC wings of college has conducted various extension activities in the last five years such as Cleanliness Drives, public awareness campaigns for various social issues such as water conservation, plantation Campaigns, Fit India Campaign, Assistance to medical agencies during Covid-19 Pandemic, Distribution of medicine during Pandemic, Social Evils Eradication Rally, Celebration of state foundation day, Rangoli Competition, NCC Day Celebration and voter awareness through SVEEP. These activities are well recognised by the society and state government. One NCC cadet Vijay Bhatt has also participated in Republic Day Parade-2022.

Further the college staff actively participates in parliamentary, state assembly and local elections in various capacities.

File Description	Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 97

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
36	26	17	10	8

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 2

File Description	Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

At the beginning of the academic year, the Principal takes meeting for need-assessment of replacement / up-gradation / addition of the existing infrastructure with IQAC members, in-Charges of the all Departments and other Committees. All concerning committees prepare plans for all requirements regarding classrooms, laboratories, furniture and other equipments. After reviewing requirements with budget constraints, the priority based work is done.

All necessary sports equipments are provided to student time to time. Numbers of tournaments & competitions are arranged by the college. The sports department in the college is well equipped with various facilities in sports and games for indoor and outdoor. The college has indoor game facilities as Badminton, Chess, Carom, Table Tennis and also an outdoor ground for athletics, Volley ball court, and a well maintained gymnasium is also available to the students to develop their physical strength and fitness. .

The college has following physical infrastructure:

Administrative Offices: The College has sufficient rooms for principal, office staff and IQAC.

Departments and Faculty rooms: All the departments have well furnished rooms for faculty members.

Multipurpose Hall (AUDITORIUM / SPORTS COMPLEX)

The college has a well maintained multipurpose Hall. The hall is used to activate various college activities as indoor sports, cultural meets and seminars.

Sports Facilities: The sports department is well equipped with various facilities for indoor and outdoor games. A well maintained gymnasium is also available to the students to develop their physical strength and fitness.

Classrooms:

There are four faculties viz. arts, science, commerce and self financed B.Ed., running in the college. For conducting proper classes, the College has 20 good acoustic conditioned classrooms fitted with green/black/white boards. Classrooms are also used to perform departmental co-curricular activities.

Laboratories

College have 8 laboratories fitted with well equipped multiple sets of apparatus. Science (Physics, chemistry, zoology, Botany) and geography department have UG and PG labs and Home Science department have UG lab.

Library & reading room

College have well maintained infrastructure for library and reading room. Books are placed in respective place viz. Science, gallery, arts gallery and commerce gallery. Besides central library, there are departmental libraries in the department. Books are issued to PG class students from departmental libraries.

Seminar Hall

There are two seminar rooms in the college. Smart board/e-boards are fitted in these rooms for conducting meetings, seminars etc. in the college.

Computer Centre

There is a computer centre to facilitate students. UPS, Printer & LAN are available in the computer centre.

Yoga Centre

College uses the multipurpose hall to run yoga related activities. Occasionally the yoga activities are done with the guidance of sports in-charge and outsourced yoga experts.

College Canteen

College has a well functional canteen which caters the needs of students and staff.

Hostel

College has a boys hostel and girls hostel is under construction.

Examination Control room

A well maintained examination control room is available in college. All the universities and others competitive examination are conducted by examination control room.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 7.75

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
7.23	4.51	2.94	10.06	3.57

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Library plays a central role in enhancing the quality of academic environment in Education institutions. The library is a place in the college, where huge collection of academic books, journals, magazines, research projects, rare books, other knowledgeable books and newspapers are kept. These books are made available to the students to increase their knowledge and understanding on various subjects. The college library is an important hub of student life. The college library exhibits positive impact on the academic achievement of the student. Students can perform better during examination and placement. The library has about 56000 books, reference books and several journals.

Library Automation: Library automation is going on and will be completed in near future. We are using e-granthalaya 4.0 cloud version database for the automation. The data which has been entered to the e-granthalaya 4.0. Almost 40% of the books have been bar coded which is essential for circulation. The circulation of the books using the database is under the process whereas the circulation for the staffs is going through the database & for the students it's under the process.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

There are different digital technological facilities available in the college. There are 04- smart classrooms, well equipped conference hall available in the college. A well equipped computer lab is also functioning in the college. The students of the college are access to the computer lab. The library, administrative buildings and are facilitated with the Wi-Fi connectivity. There is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and whenever needed. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. The computer installed with anti-virus. CCTV is installed in main places of college. Website is maintained under supervision of website committee. The upgradation of computer systems is taken up on periodically. The printers and scanners are also upgraded to the library and departments. The college annually purchases/upgrades and replaces or adds a fleet of computers, hardware's, etc as per the requirements. The IT infrastructure is continually upgraded. LAN Facility is available to all the departments, administrative block, library and computer centre. The internet speed 200 Mbps of connectivity is available. Software updation and antivirus activation is done by committee through technical person hired from outside at the time of requirement. Maintenance of computers, photocopier, CCTV, Fire extinguisher, cartridge filling is done by outsource basis.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 44.1

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 52

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 89.77

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
275.63	6.65	15.11	27.06	3.39

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 80.82

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1760	1777	1679	1753	1825

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 54.58

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1727	1247	495	1112	1358

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 49.49

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
277	297	300	283	264

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
578	555	546	679	513

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.31

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
6	4	6	2	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 20

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	3	12	5

File Description	Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 3.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	1	4	4	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institution has an active alumni association. The primary objective is to enroll all alumni as members of the association and facilitating active participation of the alumnae in appropriate activities, events, and initiatives of the college. The College has been organizing the alumni meets twice a year. Alumni are

involved actively in voluntary programs such as mentoring students in their areas of expertise. Alumni are a huge talent pool whose guidance can be beneficial to many students and other fellow-alumni in their respective areas of study. They also help in organizing blood donation camps, tree plantation campaign and other extension work. They participate in the College annual function. They also assist the College in placement process and provide inputs to the departments about the industry requirements. Interactive sessions are organized with the students and staff on the current developments in the field. These sessions inspire the students and expose them to the opportunities in the field for research as well as employment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision

Creating and nurturing a learning community where excellence and capacity building is expected of every student.

Mission

The college provides an environment conducive to intellectual curiosity and innovation through igniting the spark so as to Shine and Lead. We guide and motivate Human Resources towards perfection and serve as an educational leader; contributing its resources to the intellectual, cultural, physical and economic vitality of the region in order to ensure inclusive growth of all the stakeholders.

Since the establishment of this college in the year 1973 the College has a reputation of providing quality education to the people of the region, which has been surrounded mainly by the rural areas. Looking at the importance of Higher Education in the world as a global village, the institution is committed to impart quality education covering all three broad disciplines of education viz. Arts, Commerce and Science, both at Under Graduate Level and Masters Level, in a bilingual mode (Hindi as well as English).

The goal of this institution has been towards expanding the horizons of learning with the integration of global knowledge which creates an individual who is knowledgeable, competent, and critical. In this competitive era, a graduate should possess traits of reflective and individual thinking through which he/she should be able to apply the underlying assumptions and theories in problem identification and solving these problems with strategic decision-making. The programs offered by the institution focus on succeeding in this globally competitive world making the learners acquainted with the best in the world so that they can develop intellectual autonomy, personal learning and become lifelong learners. Recent advance in institutional strategy is the introduction of New Education Policy (NEP) which enables the students to gain knowledge in every area.

The college is governed under the headship of the principal appointed by the Department of Higher Education, Uttarakhand Government. In order to bring efficiency and transparency the college administration ensures active participation of different stakeholders in institutional operational decisions. For it the institution frames various committees covering all relevant things and issues. Parents have an

important role in institutional development. Therefore, every year a Parents Teachers Association (PTA) is formed and meetings are called at time to time. Besides to address the issues of students in a democratic way an “Annual Student Union” is framed generally through adopting student election process. To deal with academic matters and internal quality IQAC has an active role.

The leadership and managerial approach of this institution has always been democratic. To ensure transparency, efficiency, equality in decision-making process decentralisation becomes very important. For this purpose, the college has various committees viz. IQAC, proctorial board and departmental in-charges. Besides, different academic committees of senior and other efficient teaching and non-teaching staffs along with PTA members, student representatives, alumni, if adhere to are also inculcated in committees framed for, in the beginning of every academic session so that, prompt decision making can ensure easy and effective functioning.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The college is affiliated with SSJ University, Almora and Kumaun University, Nainital. This Institution is the largest government college in the district which provides various courses in different streams viz. arts, commerce and science. All these courses not only provide ungraduated degree but also post-graduate degree. Along with these courses institution has self-financed B. Ed department which provides professional training to the students selected for the course. Also, the institution is a study centre of Uttarakhand Open University, offering various degree programs through distance learning mode. The permanent faculty of the college are also given recognition by the affiliating University to take students under their guidance for Ph. D. Digitization of the library has also been started using *e-granthalaya* software 4.0 cloud version Database. Almost 80% work has been done till now from the year 2020, remaining work is in progress.

Recently our college has signed a MoU with NETRA, New Delhi for running a collaborative programme on GIS and Remote Sensing. During academic session 2021-22, our college had organised two training/sensitisation programmes especially for girl students in minds: a one-day training programme on Human Rights sponsored by NHRC New Delhi and one-day webinar on sensitisation program on Acid Attack, sponsored by National women Rights Commission New Delhi.

The Institution has a well-structured administrative setting. As per the Department of Higher Education, Uttarakhand organogram, Principal leads all the Academic, Administrative and Development activities of

the College. For it, he formulates Common working procedures and entrusts implementation through in-charges of the Departments and annual administrative committees' convenors and members. The permanent teaching faculty is selected by the Higher Education Department on the basis of selection procedure setup by the Public Service Commission of Uttarakhand and appointed in different colleges. Although in some cases principals are also entitled to fill the temporary vacancy of teaching faculties as per the directions issued by directorate of Higher Education, Uttarakhand. The non-teaching employees are appointed by the government through direct recruitment and sometimes also through out-sourcing agencies (UPNAL). For smooth functioning, office circulars are communicated to all personnel working with this institution. Presently, daily attendance of the whole staff is recorded and maintained though both conventional as well as biometric mode twice, entry as well exit.

Admission to the students is granted as per sanctioned seats after following all the rules, eligibility criteria and reservation policy stipulated in admission rules provided by the University. Since the last academic session students' monthly attendance is also given in the CM dashboard of the state government. An academic institution cannot be imagined without discipline, either from students and college staff. For this CCTV cameras are placed at different locations to keep a check on and to monitor the activities of students and staff during the working hours and for the safety of people and college property. Besides, college office maintains a systematic recordkeeping of Time table, Bio-Metric Attendance, leave record, maintenance of CCTV cameras, list of holidays, Office Circulars etc.

File Description	Document
Upload Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Every year teaching and non-teaching staff are required to fill their self appraisal form mentioning their academic and administrative contribution along with results (for teaching staff) for that particular year. These forms are then submitted to the principal where it is thoroughly checked and verified. After this whole process evaluation is done by the principal. These reports are forwarded to the Directorate of Higher Education and play a very significant role in promotion of the personal. The UGC Career Advancement Scheme (CAS) governs the performance appraisal system for teaching staff.

The institution has a well framed, organized and effective welfare measures for both teaching and non-teaching staff. These welfare measures include various services, amenities and facilities provided for improving their academic and career growth, economic betterment, health, efficiency and social status. The welfare measures followed in our Institution are:

1. Implementation of pay revisions as and when it is approved by Government.
2. Implementation of DA increment and yearly salary increments as per rules on time.
3. State Government Health Scheme (SGHS) is available for employees covering a number of diseases and cure covering a wide network of Government and private hospitals.
4. Career Advancement Schemes (CAS) are applicable as per UGC regulations after getting approval from Uttarakhand Government.
5. GIS is applicable.
6. Hill Allowance is given to Regular employees.
7. Teachers Welfare Fund is also available for special circumstances.
8. Provision of Winter vacation and Summer vacations in every academic session.
9. Besides, some other types of Leaves are also available under special circumstances or after getting approval from competent authority. These include: **Casual Leave (CL), Duty Leave (DL), Medical Leave (ML), Child Care Leave (CCL), Paternity Leave and Earned Leave (EL).**

In addition to these above-mentioned leaves, faculties can also be granted leaves for attending different kinds of courses like training programs, faculty development programs, refresher courses, workshops, seminars and for other academic purposes.

Staff Club- The institute also possesses a 'Staff club' encouraged to enhance workplace synergies. Staff club arranges for the welcome of new members joining the institution and farewell to retiring or the members being transferred some other places. Besides, every year- two programme; a Holi programme and a New Year programme are celebrated under the banner of Staff-club.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 21.23

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
33	24	16	9	11

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
33	33	33	33	33

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

To ensure financial transparency and general administration every year a Purchasing Committee presided over by principal along with 2 or 3 senior faculty members, college administrative officer, a clerk and the Treasury Officer is formed. After receiving the requisition letter from departments/ office or committee convenors, the purchases in the college are done strictly according to the government rules. Quotations are invited for the purchases up to Rs. 2 Lakhs and in case of higher amounts college invites open tenders for proper utilization of funds. Quotations or tenders invited are checked and passed through the college purchase committee in which Treasury Officer is also a member. The bills are produced in the finance section for further processing and payment.

Every year physical verification committees are also constructed. Physical verification involves the verification of consumable and non-consumable stocks of individual departments, college assets, departmental libraries, fees and account etc. in order to exercise internal control and check. Thus, inter departmental verification is conducted and reports are submitted to college administration. Besides, financial audit is also conducted by the State Government. Recently in 2017 financial Audit was conducted by AG Dehradun. And a few objections were raised by the Audit Inspection Team which were satisfactorily resolved by the college administration.

Funds received under different heads like salary, dearness allowance (DA), transfer travel allowance, travelling allowance, office expenditures, electricity, free tablet scheme, expenditure on furniture, maintenance of equipment's and IT facilities etc. are utilized as per given norms and conditions and accordingly, the budget for the next session is made. All the payments are made through cheques or treasury. Student fee and other charges are also collected through banks.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC is actively involved in enhancing and monitoring quality initiatives in the teaching-learning process of college. Chaired by the principal, IQAC consists of a coordinator and members from various stakeholders. The IQAC generally meets quarterly to discuss and review various activities in the college.

Some of the initiatives which are periodically reviewed in IQAC meetings are as follows:

- 1.Planning and implementation of academic calendar as per the affiliating university norms. The Academic Calendar is prepared and displayed on college website. The Time table, made at college level is circulated in all the departments and strictly followed. Admission to various semester, examination schedule, holidays and declaration of results are notified in the Academic Calendar.
- 2.Use of ICT tools for teaching and learning process and motivating faculty members for creation of e-resources.
- 3.Library automation using e-granthalaya is going on and will be completed in near future.
- 4.Encourage faculty members to initiate research activities and participation in Faculty development programs.
- 5.To review the need of new infrastructure and repair work in the college.
- 6.To encourage co-curricular & extra-curricular activities through various committees.
- 7.Green and energy audit of institute.
- 8.Conduction of orientation and other seminars/workshops/webinars for the benefit of all stakeholders.
- 9.Purchase of periodicals and books for library time to time.
- 10.Encouraging PTA and alumni participation for betterment of college.
- 11.Collecting and analyzing of feedback from stakeholders and propose necessary actions.
- 12.Facilitating career advancement of faculty members.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The college is sincerely dedicated to assure a safe space for girls as gender equity together with safety, security and discipline in college campus are among the issues of prime concern. Over the past five years, several initiatives and measures have been undertaken to empower the girls with all round development and encouraged an ethos of equality and respect for gender especially towards females. The institution has constituted the women harassment prevention cell, anti-ragging cell, cybercrime committee, staff welfare committee, student's union committee, student's welfare committee, internal complaints committee, grievance redressal cell etc which are indulging for the well-being of students and staff in the institution. Gender equity at classroom level is maintained by equally electing girls and boys as class representatives.

We have zero tolerance approach against eve teasing/sexual harassment. Discipline committee of the college keeps a constant eye on misbehavior of students. College ensures that all students and female staff feel assured that they are secure on the campus. 24X7 complete CCTV surveillance is facilitated for ensuring round the clock security of students and staff. Signboards have been placed at the college gate to ensure restricted unwanted entry in college premises. ID cards are issued to the students and staff to check the entry of outsiders into the college premises. There are security personnel/ night guards to safeguard the entire campus. For ensuring the safety of women, phone numbers of Police Station, Women's Safety Helpline, Hospital and college administration have been displayed on the walls of campus so that quick action can be taken on any problem.

Girls common room is available where the girls come in their free time and relax. College provides different time periods for girls in the college gymnasium where the girls and female staff can come to do exercise at any time convenient for them. Sanitary napkin dispensing machine and incinerator are also available for use to ensure feminine hygiene and fitness of our girl students in the college campus. The institution had a dedicated career counseling cell for the students to take care of their social and cognitive development. Female faculty members counsel girls about their physical and health by delivering lectures on menstrual and general hygiene. College code of conduct safeguards the interests and rights of the students & staff irrespective of gender. Female employees can avail maternity and child care leaves.

Regular extension and outreach programmes like, seminars, guest lectures, poster exhibitions, rallies,

nukkad nataks, counseling etc are conducted by the NCC, NSS, departments and various committees on a regular basis for providing a gender sensitive education and to spread awareness within and beyond the campus. Webinars were also organized during Covid-19 crisis to address gender issues. Eminent women personalities were invited to motivate girl students. The female staff and students are informed about various laws and rights available for their empowerment. Thus our college develops a safe, secure and organized teaching learning environment with an aim to target gender parity at administrative functionality and academic activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Green audit/environmental audit report from recognized bodies	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institute is committed to fostering an inclusive environment that focuses on meeting the needs of all sections and cultures of society. The college has taken various initiatives and conducted several programs for promoting tolerance and harmony towards socio-cultural diversity. An inclusive environment is fostered and evident from the fact that students belonging to different religions, caste, socio-economic background etc are enrolled without any discrimination. College follows the reservation policy set by the University and provides admission to students belonging to SC, ST, OBC and EWS. The strength of the Institute is that, as a center of higher education in rural areas, it admires the bounty of nature and the cultural heritage of diverse societies for stimulating the sense of kinship and solidarity. College has highlighted rules and regulations on campus to sensitize towards obligatory actions to be practiced by college stakeholders.

A number of events were organized in the Year 2021-22 to promote communal harmony and tolerance. Various activities like *nukkad natak*, awareness rallies, poster competition, slogan writing competition, essay competition, singing competition, *rangoli* making, lectures by eminent personalities etc to address various social issues were exercised and performed. Commemorations of NCC day, NSS day, Environment day etc. were the special occasions that elevate harmony. The institute conducted and also motivated its students to participate in the activities organized by other colleges or organizations to sensitize them towards the inclusive environment. The cultural events were organized on different occasions and the students of the college presented folk dances of Uttarakhand and other states to educate the students and staff on the rich heritage of the nation.

The institute has made devoted efforts to make its students and employees aware of their constitutional rights and duties through which they can be an asset to the nation. Institution has a code of conduct to sensitize students towards institutional values and culture. The students and staff are treated with equality of opportunities and justice for their own and institutional development. Institute organizes various activities and programmes to imbibe and foster human values and social responsibility among the students. Commemorating days of national importance are celebrated annually to realize constitutional obligations. Institutional committee helps the employee in filing Income Tax annually. The institution is sincerely dedicated to inculcate harmony towards diversity and develop high moral standards.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Practice1: Fostering holistic development of students by emphasizing co-curricular and extra-curricular activities.

Objectives:

- To develop intellectual, physical, emotional and social aspects of students to make them capable of facing the challenges of everyday life.
- To organize various activities/programmes for inculcating deep sensitivity and belongingness among students towards their surroundings and making them socially conscious.
- To deal with academic and emotional stress of students by revealing their inner source of strength.
- To develop respect for universal values and social responsibilities among students and to encourage them for social service.

Context: Culture, tradition and happenings around impart a powerful influence on the young minds. There is a need to inculcate students with proper values and ethics of society and make them responsible regarding social problems. Realizing this need, our college adapted a holistic approach for overall development of young minds through organizing various co-curricular and extra-curricular activities. These activities surely will give a chance to thrive beyond syllabus and boost their talent and creativity.

The Practice:

We provided ample scope for co-curricular and extracurricular activities to our students. NSS, NCC and departments had been very active in maintaining the above mentioned objective of our college.

Evidence of Success:

The programs under this practice got tremendous and enthusiastic response from the students. They actively participated in this endeavor and the staff gave earnest help and support. Social extension activities provided a strong platform to connect with various sections of the society. These activities have instilled a sense of social commitment and morality among the students. The evidence of progress can be seen and noticeable through the photographs taken during these activities.

Problems Encountered and Resources Required:

Hectic academic schedules and other administrative work made it hard for all faculty members and students to present and participate in these activities. Limited resources and time constraints were another problem which was experienced during execution. Besides, convincing the students to participate and contribute in these activities was a challenge. Though, to a certain extent it has been met by sensitizing students with regular and healthy interaction.

Practice 2: Eco-friendly initiatives to cultivate environment consciousness and sustainability

Objectives:

- ? To achieve an eco-friendly campus and spread the perception of this culture to our college stakeholders.
- ? To sensitize stakeholders for sustainable use of available natural resources and reduce carbon footprint to make the campus as pollution free as possible.
- ? To inculcate green protocols among students and staff with an aim to provide a better environment.
- ? To convey knowledge, generate awareness and nurture the practices to handle the environment related issues and challenges.
- ? To implement programmes/activities to support Swachh Bharat Abhiyan.

The Context:

The ongoing worldwide climate crisis imposes the institution to deem the environment consciousness as its principal obligation and develop its endeavor for environmental friendliness. A clean and healthy environment is a prerequisite for human health, efficiency and provides a conducive learning environment. Our college considers it as its responsibility to make all college stakeholders aware of deteriorating environmental parameters and furthermore encourages them to embrace eco-friendly ways. We decided to educate and make students and staff aware of environmental issues and to work in the areas of waste management, plantation, cleanliness etc.

The Practice:

College provides a pleasant ambience for quality learning at the outskirts of Ranikhet city. The institution has adopted eco-friendly practices through efficient waste management, decrease in carbon footprints, increase in plantation and cleanliness drives to facilitate environmental conservation and sustainability. The college has pronounced a strict ban on plastic use to lessen plastic contamination in the college campus. The College has provided separate dustbins to collect degradable and non-degradable wastes. The non-degradable waste is given to local vendors for recycling. Organic waste like leaf litter, bio waste from college canteen etc is converted to manure and compost. Printer cartridges are generally refilled and

not disposed of. The college has declared a ban on smoking and tobacco based chewing products. The Institution led initiatives to save electricity by adopting measures like use of LED lights, following a policy of switching on power only when required and switching off when not in use to ensure that energy is conserved wherever possible. Besides, many classrooms have energy efficient designs to allow natural light and ventilation. Stickers and posters are placed in different locations to encourage people for sustainable use of resources like energy and water. Green audit is conducted to develop the campus as a carbon neutral, biodiversity rich and eco-friendly campus. Signboards/slogans are displayed on the college campus for encouraging awareness of plastic-free campus and environmental issues. Environment education is a part of our curriculum. Less paper correspondence is practiced routinely through encouraging communication and conveying notices to teachers and students via emails and whatsapp groups. NSS, NCC, Eco Club units of our institution are dedicated to organize various environment awareness programmes in and outside the college to boost up students' engagement and participation in various awareness drives.

Evidence of Success:

The college regularly conducts awareness programs on environmental issues in which students and staff show their enthusiastic and active participation. NSS, NCC Eco-Club, various departments bestow a platform to involve students in environment awareness drives. Campus has a variety of plants which are planted in different time frames through various plantation drives and have become an integral part of the campus. The college is declared 'Smoking and Tobacco Free' and infringement of the rule is a punishable offense. Adoption of environmentally friendly practices in the campus resulted in developing a clean and beautiful campus and providing a conducive environment for learning.

Problems encountered and Resources required:

Eco friendly initiatives require determination and a long-term commitment from all the stakeholders. At times it becomes challenging to persuade people including students and staff in regards to the existence of corrosive environment practices and their feared outcomes. Augmentation of awareness programmes can help to overcome the hurdles. Sufficient manpower and substantial financial support is required to sustain green practices and put theory in practice.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Connecting students with society and environment

Recognizing its privileged place as a main institute of higher education in Ranikhet, our college sincerely makes efforts in fulfilling its social responsibility. Our mission and vision is to create a distinctive environment of learning with humane values and social commitment for promoting culture that is blended with the essence of mutual work, discipline and community development. College is dedicated to providing a conducive learning environment with community engagement having an aim to create culturally rooted, academically sound, professionally responsible and ethically strong students. College has a code of conduct for students and staff for adding enormous values and maintaining the highest standards of institutional culture.

Over the past 5 years, college has undertaken various initiatives on the issues concerning social and environmental wellbeing. The college, in all its outreach programs, motivated the students to involve themselves voluntarily in various activities for developing social competencies. Students and staff interacted with the local communities in the various awareness programs. The NSS/NCC units of the college are quite active throughout the year organizing various programs in addition to camps in the outskirts of Chilianaula to render service to the local community. Each year the college NSS wing organizes a seven day camp in a village in which one boys' wing and two girls' wing actively participates through cleanliness drives and cultural activities. College is actively involved to make the illiterate/semi-illiterate/under-privileged community people aware of the demands of the society and avail the benefits of the facilities offered by the Government. College NSS wing has adopted the nearby KILKOT village to help the people to acquire voter ID, AADHAR card, PAN card, and open bank accounts and various other activities to include them in the mainstream. On a regular basis blood donation camps were organized in college campus to ensure our sincere contribution to the growing demand of blood for needful people and college stakeholders came voluntarily for this noble act. NCC cadets are very enthusiastic for serving in armed forces and being situated near a regimental training centre, we have a displayed a "wall of heroes" which showcases the Param Vir Chakra awardees. Many students of the college have been recruited in the armed forces.

Various awareness programs were conducted to sensitize students, staff and society regarding cleanliness, sanitation, say no to plastic, COVID protocols, COVID vaccinations, blood donation, voting awareness campaigns etc. Realizing the environmental vulnerability and urgent need of its protection the institution aims to preserve the health of the environment through prohibition in use of plastic and smoking within the campus and increasing cleanliness and plantation drives. Green initiatives have been practiced in the college and the same has been inculcated in the minds of the students. On various occasions the students and staff voluntarily planted saplings and indulged in cleaning drives at college campus, nearby areas and their home premises to get more connected to the environment. Conducting essay writing, poem, drawing, posters competitions, quizzes, seminars, nukad natak, awareness rallies, etc on environmental issues roused awareness and enthusiasm among the students and trigger the sensitivity of the students towards nature and its conservation by reminding their responsibility to protect the environment and to create a world free of pollution. The college also sensitizes students and nearby communities towards gender equality and women empowerment by organizing various awareness programs and activities. The institute promotes physical activities among the students to cultivate physical fitness, team spirit, confidence, decision making, mental strength, etc. of the students.

Covid-19 has an uncertain drastic worldwide impact and the education system has also been hampered

by this pandemic but without dropping hope we continued to put in our endeavor to survive in this health crisis and to give our best. Students were being inspired to act selflessly and render community service during the pandemic. The institution contributed to Chief Minister Relief Fund at that health crisis.

Since Session 2016-17, our college has served as a Nodal College for the district (Almora) to conduct and supervise various activities under SVEEP (Systematic Voter Education And Electoral Participation) program.

An ELC (Electoral Literacy Club) is constituted every session which organizes many programs and activities regularly to promote systematic voter education and enhance electoral participation. Thus the college promotes electoral literacy in all age groups of the Indian citizens through engaging and interesting activities and hands-on experience but in an apolitical, neutral and non-partisan manner. The college faculty members actively participate in successful conduct of parliamentary, state assembly and local body election process.

The institution is genuinely dedicated to groom our students as socially responsible citizens of tomorrow and through organizing different outreach activities under one umbrella trying to provide a platform to the students to understand the societal issues at the grassroots level and also contribute to them in every possible way. We are doing our level best in making small contributions to society in all possible ways and in all possible domains.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Our college has been selected as a “Vishista Mahavidyalaya” by Government of Uttarakhand in 2022 and will be developed as a model college. From session 2022-23, NEP -2020 has been implemented as per the directions from affiliating university. Construction of boundary wall and girls hostel is in progress and we have also sent proposals for construction of new Arts and Commerce building.

Concluding Remarks :

Our college sincerely makes efforts in fulfilling its pursuit for academic excellence and social responsibility. Our mission and vision is to create a distinctive environment of learning with humane values and social commitment for promoting culture that is blended with the essence of mutual work, discipline and community development. College is dedicated to providing a conducive learning environment with community engagement having an aim to create culturally rooted, academically sound, professionally responsible and ethically strong students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr></thead><tbody><tr><td>8</td><td>3</td><td>1</td><td>4</td><td>1</td></tr></tbody></table> <p>Answer After DVV Verification :</p> <table border="1"><thead><tr><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr></thead><tbody><tr><td>8</td><td>3</td><td>1</td><td>3</td><td>1</td></tr></tbody></table> <p>Remark : DVV has made changes as per the report shared by HEI</p>	2021-22	2020-21	2019-20	2018-19	2017-18	8	3	1	4	1	2021-22	2020-21	2019-20	2018-19	2017-18	8	3	1	3	1
2021-22	2020-21	2019-20	2018-19	2017-18																	
8	3	1	4	1																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
8	3	1	3	1																	
4.1.2	<p><i>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</i></p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr></thead><tbody><tr><td>7.23469</td><td>4.51205</td><td>2.93978</td><td>10.06363</td><td>3.57333</td></tr></tbody></table> <p>Answer After DVV Verification :</p> <table border="1"><thead><tr><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr></thead><tbody><tr><td>7.23</td><td>4.51</td><td>2.94</td><td>10.06</td><td>3.57</td></tr></tbody></table> <p>Remark : DVV has made changes as per the report shared by HEI.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	7.23469	4.51205	2.93978	10.06363	3.57333	2021-22	2020-21	2019-20	2018-19	2017-18	7.23	4.51	2.94	10.06	3.57
2021-22	2020-21	2019-20	2018-19	2017-18																	
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2021-22	2020-21	2019-20	2018-19	2017-18																	
7.23	4.51	2.94	10.06	3.57																	
4.4.1	<p><i>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</i></p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr></thead><tbody><tr><td></td><td></td><td></td><td></td><td></td></tr></tbody></table>	2021-22	2020-21	2019-20	2018-19	2017-18															
2021-22	2020-21	2019-20	2018-19	2017-18																	

275.62984	6.64585	15.10605	27.06006	3.38634
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
275.63	6.65	15.11	27.06	3.39

Remark : DVV has made changes as per the report shared by HEI

5.1.1 **Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1757	1776	1678	1692	1825

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1760	1777	1679	1753	1825

Remark : DVV has made changes as per the report shared by HEI

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
592	583	406	197	594

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1727	1247	495	1112	1358

Remark : DVV has made changes as per the report shared by HEI

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	3	12	5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	3	12	5

Remark : DVV has made changes as per the report shared by HEI

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
33	24	16	9	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
33	24	16	9	11

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
33	33	33	33	33

Remark : DVV has made changes as per the report shared by HEI

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr></thead><tbody><tr><td>286.89645</td><td>13.45392</td><td>19.33951</td><td>38.44974</td><td>7.05999</td></tr></tbody></table> <p>Answer After DVV Verification:</p> <table border="1"><thead><tr><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr></thead><tbody><tr><td>286.90</td><td>13.45</td><td>19.34</td><td>38.45</td><td>7.06</td></tr></tbody></table>	2021-22	2020-21	2019-20	2018-19	2017-18	286.89645	13.45392	19.33951	38.44974	7.05999	2021-22	2020-21	2019-20	2018-19	2017-18	286.90	13.45	19.34	38.45	7.06
2021-22	2020-21	2019-20	2018-19	2017-18																	
286.89645	13.45392	19.33951	38.44974	7.05999																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
286.90	13.45	19.34	38.45	7.06																	